MILMET Project

Piloting testing of the tools

Template for the learners (filled in by the educator)

Filled in by (name, role, organisation, country):

Date:

Tested unit:

Tested sessions (part of a session)**:**

Time spent:

Language level:
Was the session adapted for the language level of the learners?

☐ Yes
☐ No

Were the adaptations for the language level of the learners useful?

☐ Yes
☐ No

Cognitive domain:
To what extent was the knowledge and the provided content of the session understood by the learners?
This can be measured through tests, quizzes, or other types of assessments that require students to demonstrate their understanding and ability to apply the concepts.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all understood

Affective domain:

To what extent were the students' attitudes, thoughts and feelings positive about the material?

This can be done through surveys, interviews, observation or other types of assessments that ask students to reflect on their feelings and thoughts about the material.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all positive

Psychomotor domain:

To what extent were the learners able to apply the educational material and content in a practical setting?

This can be done through hands-on activities or performance assessments that require students to demonstrate their ability to apply the material in a practical setting.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all able

Social domain:

To what extent were the learners able to work collaboratively and communicate effectively with others in the context of the material?

This can be done through group projects or other types of assessments that require students to work together and demonstrate their ability to communicate and collaborate effectively.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all able

Learner engagement:

To what extent did learners actively participate and show interest in the learning session?

This can be measured by looking at the level of participation, attendance, and involvement in discussions or group activities.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent

☐ To a small extent
☐ Not at all

Perceived relevance:

To what extent did learners perceive the learning session as relevant to their interests, goals, and future plans?
This can be measured by asking learners to reflect on the value of the activity and how it relates to their personal and professional goals.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all relevant

Learning outcomes:

To what extent did learners achieve the intended learning outcomes of the session?
This can be measured through tests, quizzes, or other types of assessments that demonstrate the learners' knowledge, skills, and competencies related to the material.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all relevant

Satisfaction:

To what extent were the learners satisfied with the learning session, including the quality of instruction, educational materials, and support?
This can be measured through surveys or other types of feedback mechanisms that gather information about the learners' experiences.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all satisfied

Learning transfer:

To what extent will learners be able to apply what they have learned in the learning session to real-world situations or other contexts?
This can be measured through performance assessments or other types of assessments that demonstrate the learners' ability to apply the knowledge and skills they have acquired

☐ To a great extent
☐ To a satisfactory extent

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☐ To a moderate extent
☐ To a small extent
☐ Not at all able

Relevance to project's objectives:
To what extent was this learning session relevant to the MILMET project's objectives, to increase migrants' possibilities of finding employment in the green sector?
This can be measured if learners learned vocabulary, skills or attitudes that they could use within the green sector.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all relevant

General assessment of the session by the learner (filled in by the educator):
Please provide information on what worked well, things that could be improved, activities that you appreciated and those that were more challenging for you. General suggestions made by the learners.

Additional comments:

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Piloting testing of the tools

Template for the educator/facilitator

Filled in by (name, role, organisation, country):

Person conducting the testing (if different than the person filling in the form or if there was a second educator):

Date:

Tested unit:

Tested sessions (part of a session)**:**

Time spent:

Participants - learners:
Please give as much information as possible (migration background, language level, age, gender, number of participants, if they had previously participated in language lessons or other activities with the organisation, etc.)

Participants - stakeholders/educators/organisations:
Please give as much information as possible (previous experience teaching migrants/ refugees, age, gender, number of participants, organisation, if they had previously participated in language lessons or other activities with the organisation, etc.)

Short description of the educational process:

Special conditions:
Please provide information, if there is any, regarding any special conditions encountered during the educational process (eg. the group of learners, the tested materials, the tools etc.).

General assessment of the session:
Please provide information on what worked well, things that could be improved, activities that were appreciated by the learners and those that were more challenging for them. General suggestions made by the learners.

Language level:
Was the session adapted for the language level of the learners?

☐ Yes
☐ No

Alignment with learning objectives:
To what extent was the learning session, educational content and tools aligned with the intended learning objectives of the unit?
This can be measured by examining the activity design and its relevance to the overall curriculum.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all aligned

Pedagogical effectiveness:
To what extent was the learning session effective in promoting student learning and engagement?
This can be measured by looking at the level of student participation and the quality of student work.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all effective

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Feedback effectiveness:

To what extent was the feedback provided to students during the learning session effective in promoting learning and improvement?
This can be measured by looking at the quality of the feedback provided and the extent to which students are able to incorporate it into their work.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all effective

Use of technology and resources:

To what extent does the learning session make effective use of technology and other resources to enhance the learning experience?
This can be measured by examining the extent to which the activity incorporates multimedia elements, online resources, or other forms of technology.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all effective

Engagement:

To what extent were the learners engaged during the learning session?
This can be measured through attendance rates, participation levels, and feedback from learners.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all engaged

Learners satisfaction:

To what extent were the learners satisfied with the learning session, including its effectiveness in meeting the learning objectives, engaging them, and promoting learning?
This can be measured through feedback from learners or focus groups.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all satisfied

Instructor satisfaction:
To what extent were you, as an educator, satisfied overall with the learning session, including its effectiveness in meeting the learning objectives, engaging students, and promoting learning?
This can be measured through self-reflection or other types of assessments that gather information from the instructor's perspective.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all satisfied

Relevance to project's objectives:
To what extent was this learning session relevant to the MILMET project's objectives, to increase migrants' possibilities of finding employment in the green sector?
This can be measured if learners learned vocabulary, skills or attitudes that they could use within the green sector.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all relevant

Did you assess learners' newly obtained knowledge?
If yes, please explain the methodology used and describe the outcomes.

Did you evaluate the learning session with the learners?
If yes, please explain the methodology used and describe briefly the outcomes.

Did you evaluate the learning session with the participating stakeholders/educators/organisations (if there were any)?
If yes, please explain the methodology used and describe briefly the outcomes.

Additional comments:

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Template for the stakeholder/organisation

Filled in by (name, role, organisation, country):

Date:

Time spent:

Language level:
Was the session adapted for the language level of the learners?

- ☐ Yes
- ☐ No

Relevance to project's objectives:
To what extent was this learning session relevant to the MILMET project's objectives, to increase migrants' possibilities of finding employment in the green sector?
This can be measured if learners learned vocabulary, skills or attitudes that they could use within the green sector.

- ☐ To a great extent
- ☐ To a satisfactory extent
- ☐ To a moderate extent
- ☐ To a small extent
- ☐ Not at all relevant

Engagement:
To what extent were the learners engaged during the learning session?
This can be measured through attendance rates, participation levels, and feedback from learners.

- ☐ To a great extent
- ☐ To a satisfactory extent
- ☐ To a moderate extent

☐ To a small extent
☐ Not at all engaged

Relevance to learners' needs:
To what extent was the learning session relevant to the learners' needs?
The learning session should be designed to meet the learners' needs and provide them with the skills and knowledge they need to succeed.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all relevant

Relevance to organisation's needs:
To what extent was the learning session relevant to your organisation's needs?
The learning session should be designed to also meet the needs of the green economy sector to which it is addressed.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all relevant

Course materials:
To what extent were the educational content and tools effective for the specific learning session?
This can be measured by taking into account the quality and relevance of the materials and activities provided during the session.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all effective

Learners satisfaction:
To what extent were the learners satisfied with the learning session, including its effectiveness in meeting the learning objectives, engaging them, and promoting learning?
This can be measured through feedback from learners, observation or focus groups.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent

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Use of technology and resources:
To what extent does the learning session make effective use of technology and other resources to enhance the learning experience?
This can be measured by examining the extent to which the activity incorporates multimedia elements, online resources, or other forms of technology.

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all effective

Cost-effectiveness:
To what extent was the learning session cost-effective, in terms of the resources invested and the outcomes achieved?

☐ To a great extent
☐ To a satisfactory extent
☐ To a moderate extent
☐ To a small extent
☐ Not at all cost-effective

Impact:
Please provide information about the broader impact of the learning session on the learners, the organization, or society. This can include factors such as increased productivity, improved customer service, or social benefits.

General assessment of the unit, by the stakeholder/organisation:
Please provide information on what worked well, things that could be improved, activities that were appreciated by the learners and those that were more challenging for them. General suggestions.

Additional comments: